COVID-19 Shoshone Site Protection Plan
Shoshone Elementary School and Death Valley Academy
Old State Highway 127, Shoshone CA, 92384
Covid-19 Site Plan updated December, 2020
Site Plan Developers and Administrators
James Copeland, Superintendent and Craig Hill, Principal of Schools

Specific Control Measures and Screenings

✓ All activities are consistent with and will adjust to changing applicable state and local Public Health orders.

✓ Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment.

✓ Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols.

✓ A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure.

✓ Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.

✓ Daily health screening for students are conducted at the assigned entrance gate including taking student temperatures. Staff are to provide a daily health affirmation each work day by completing an online form managed by Office Manager. See Daily Student Health Screening Questions and Sample Daily Health Screening for Staff.

✓ Staff and students who are sick are expected to stay home.

✓ Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, upon request.

✓ Protocols, actions and template communications are in place for the following COVID-19 related scenarios:

• A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
• A family member or someone in close contact with a student or staff member test positive for COVID-19.
• A student or staff member tests positive for COVID-19.
• A student or staff member tests negative for COVID-19 after any of the reasons in the above scenarios.

✓ Where practicable, physical distancing of six feet is maintained between adults and students; four to six feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice.

✓ For elementary, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts.
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✓ Where practicable, desks are arranged facing forward to minimize face to face proximity between students.
✓ School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort.
✓ Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible.
✓ Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts, as much as practicable.
✓ Congregate movement through hallways will be minimized as much as practicable.
✓ Large gatherings (i.e., school assemblies) are currently prohibited.
✓ The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort.
✓ Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.
✓ Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.
✓ Meals will be served outside with limits on dining in cafeterias as much as practicable, featuring individually plated or bagged meals.
✓ Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.
✓ All staff as well as all students 3rd-12th grade are required to wear face coverings while in the classroom and on campus, unless there is a medical or behavioral contraindication. Students TK-2nd grade are encouraged to wear face coverings.
✓ Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
✓ Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.
✓ Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.
✓ Use of privacy boards or clear screens will be considered as much as practicable, to support social distancing where needed.
✓ Non-essential visitors, including parent volunteers will be limited and essential visitors will be required to adhere to all health and safety guidelines.
✓ This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.
# COVID-19 Shoshone Site Protection Plan

<table>
<thead>
<tr>
<th>Types of protective equipment provided to employees at this school location include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students – face masks</td>
</tr>
<tr>
<td>General Staff - face masks, disposable gloves</td>
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<tr>
<td>Day Custodian – masks, disposable gloves, goggles</td>
</tr>
<tr>
<td>Health Clerk - face masks/shields, disposable gloves, goggles</td>
</tr>
<tr>
<td>Nutrition Services Staff - face masks/shields, disposable gloves</td>
</tr>
<tr>
<td>Special Ed Instructional Aides – face masks/shields, disposable gloves, goggles</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional control measures implemented at this school include:</th>
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<tbody>
<tr>
<td>School has secured away all sports equipment, etc.</td>
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<tr>
<td>SPED classrooms may be equipped with additional protective screens/dividers.</td>
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</tbody>
</table>

## Cleaning and Disinfecting Protocols

<table>
<thead>
<tr>
<th>✓ Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected.</th>
<th>✓ Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand-washing, alcohol-based hand sanitizers, disinfectants, and disposable towels.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ All shared equipment and touchable surfaces are cleaned and sanitized between each use, as much as practicable.</td>
<td>✓ Cleaning products are used that meet the Environmental Protection Agency (EPA)'s approved for use against COVID-19 list.</td>
</tr>
<tr>
<td>✓ All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.</td>
<td>School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures</td>
</tr>
<tr>
<td>✓ Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed</td>
<td>✓ Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers.</td>
</tr>
<tr>
<td>✓ Hand sanitizer will be provided where indoor plumbing is not readily available.</td>
<td>✓ Staff is provided adequate time to implement cleaning practices before and after shifts.</td>
</tr>
</tbody>
</table>
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Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.
Fill in the fields below with the schedule for how often each area is disinfected.
Mark N/A for all that do not apply and add any that are missing to “Other”

<table>
<thead>
<tr>
<th>Classrooms:</th>
<th>Offices:</th>
</tr>
</thead>
</table>
| Twice weekly, Electrostatic Sanitizer  
Daily desks, tables | Twice weekly, Electrostatic Sanitizer  
Daily, per user |
| Restrooms: | Telephones: |
| Twice weekly, Electrostatic Sanitizer  
Multiple times daily | Twice weekly, Electrostatic Sanitizer  
Daily, per user |
| Handrails / door handles / shelving: | Handwashing facilities: |
| Twice weekly, Electrostatic Sanitizer  
Daily handrails, door handles | Twice weekly, Electrostatic Sanitizer  
Daily |
| Copy Machines / Scanners / Faxes: | Common Areas: |
| Twice weekly, Electrostatic Sanitizer  
Per user | Twice weekly, Electrostatic Sanitizer  
Daily |
| Playground Structures: | Outdoor Common Areas: |
| *Until further notice, Elementary playground structures will be out of service | Daily – between uses for breakfast and lunch |
| Indoor Common Areas: | Other: Toileting Equipment (SPED mod/severe) |
| Twice weekly, Electrostatic Sanitizer | Daily – between uses |

Other:  

Description of specific operational procedures being implemented to ensure there is adequate time for cleaning/disinfecting:

Additional staff have been assigned to facility to support cleaning task schedule.

Additional measures that have been taken at this school site:
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**Physical Distancing Guidelines**

- Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart
- Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance
- Where practicable, physical distancing of five to six feet is maintained to the greatest extent possible and distancing may be permissible down to four feet within a classroom or instructional area where requirements herein are in practice
- All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited
- Meals will be served outside with limits on dining in cafeterias as much is practicable, featuring packaged items or bagged meals
- The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort

**Notification of COVID-19 Positive Case at School Site:**

- Inyo County Department of Health and Human Services is notified of all positive COVID-19 cases

**Training**

Staff have been trained on the following topics:

- Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.
- Self-screening at home, including temperature and/or symptom checks using CDC guidelines.
- The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.
- The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC’s webpage.
- Manufacturer’s directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
- Proper use of face coverings, including:
  - Refraining from touching
  - Cleaning
  - Removing and storage steps
- Face coverings do not protect the wearer and are not personal protective equipment (PPE).
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| ✔️ | The vulnerability of older adults and people with chronic medical conditions, and the need to practice particular caution to protect these groups. | ✔️ | Face coverings can help protect people near the wearer, but do not replace the need for physical distancing and frequent handwashing. |
| ✔️ | The importance of frequent handwashing with soap and water, including scrubbing with soap for 20 seconds (or using hand sanitizer with at least 60% ethanol or 70% isopropanol when employees cannot get to a sink or handwashing station, per CDC guidelines). | ✔️ | The importance of washing and/or sanitizing hands before and after using or adjusting face coverings. |
| ✔️ | Face coverings to be washed after each shift. | ✔️ | Avoid touching eyes, nose and mouth. |

Compliance and Documentation

| ✔️ | This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected. |
| ✔️ | All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act, Title III which covers private business entities. |
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Daily Student Health Screening Questions

1. Has the student had close contact with anyone diagnosed with COVID-19 within the last 14 days?

2. Does the student have any of the following symptoms within the past 24 hours?
   - fever (100.4 degrees or above)
   - prolonged cough
   - shortness of breath
   - chills
   - muscle pain
   - headache
   - sore throat
   - diarrhea
   - vomiting
   - flu-like symptoms.

STOP —
Any “YES” answers must be reported to the school’s COVID-19 Point-of-Contact