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LEX Plain for Sale Return to inversor instruction and continuity or services

**LEA Name:** 

Death Valley Unified School District

Option for ensuring safe in-person instruction and continuity of services:

will amend its plan

~

1. Please choose one:



The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

Death Valley Unified School District will submit a new and revised plan for Safe Return to Instruction and Continuity of Services. This plan will specifically focus on reopening plans for on-site

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Over the course of the 2020-21 school year Death Valley Unified School District has implemented safety policies starting with a "Small Cohort Learning Plan" adopted in September of 2020. By adhering to these protocols and guidelines it has become standard operating practice to maintain facial coverings, disinfect district vehicles, disinfect classrooms, restrooms and other social spaces on a regular basis.

Owing to the District's large geographical size (5500 square miles), diverse and very rural communities, the governing board has taken a very conservative approach to health protocols knowing that our Timbisha Shoshone Homeland wishes to maintain a very cautious approach to social interactions while our rural communities to the south have supported distance learning out of concern for their own health and welfare. In short, the District has continued distance learning and welfare in short, the District has continued distance learning and will, should Inyo County Health and Human Services support that decision, reopen schools for the fall semester of school year 2021-2022.

As it appears likely that on-site learning will be the norm next school year, plans are underway to modify our Small Cohort Learning Plan and to address health and safety protocols as they evolve

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

Should any situation arise that would necessitate school closures or community isolation/quarantines the District would immediately implement protocols developed and implemented over the last school year. Owing to our small school populations this transition would require little effort and include continuation of our "Summer Seamless" food program, direct delivery of lessons to

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

As stated above, each family wit students enrolled in Death Valley schools is contacted in person up to two times a week seeking input and giving input as appropriated. These tasks are carried out by District liaisons (both English and Spanish speaking) who interface with not only our communities but with District personnel and, as appropriate, with county service providers.

In addition, the LEA provides the following assurances:

The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

o Please insert link to the plan:

deathvalleyschools.org/public-documents

The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

The LEA will periodically review and, as appropriate revise its plan, at least every six months.

The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

The LEA has created its plan in an understandable and uniform format.

The LEA's plan is, to the extent practicable, written in a language that parent can understand, or if not practicable, orally translated.

The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Jim Copeland, Superintendent Death Valley Unified School District - 775.209.4855 or jcopeland@deathvalleyschools.org ---- Craig Hill, Principal of Schools Death Valley Unified School District -

