

2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Death Valley Unified School District	Jim Copeland Superintendent	jcopeland@deathvalleyschools.org 760-852-4303

Goals and Actions

Goal

Goal #	Description
1	Provide a well-rounded academic experience appropriate for Death Valley's students and families.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Teacher Misassignments (1A)	0 (2019 Dashboard)	0	0	0	0
Percent of Students Without Access to Their Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home (1B)	0 (2019 Dashboard)	0	0	0	0
Instances Where Facilities Do Not Meet The "Good Repair" Standard (1C)	0 (2019 Dashboard)	0	0	0	0
Implementation of state standards & content - Local Indicator Self Reflection Tool (2A)	3 (2019 Dashboard average)	3 (2021 Dashboard average)	3 (2022 Dashboard average)	Not yet measured for 2023-24	4
EL Access to CCSS and ELD standards - Local Indicator Self Reflection Tool ELD measures (2B)	3.3 (2019 Dashboard average for ELD)	3.3 (2021 Dashboard average for ELD)	3.3 (2022 Dashboard average for ELD)	Not yet measured for 2023-24	4

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Districtwide Math SBAC (4A)	18.18% Met or Exceeded Standard (2018-19)	Students did not take the SBAC in 2020; fewer than 10 students took the assessment in 2021	16.67% met or exceeded standard (2022)	Data not publicly available because fewer than 11 students tested	50%
Districtwide ELA SBAC (4A)	45.45% Met or Exceeded Standard (2018-19)	Students did not take the SBAC in 2020; fewer than 10 students took the assessment in 2021	41.67% met or exceeded standard (2022)	Data not publicly available because fewer than 11 students tested	80%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The field trips are very important to the campus culture. They provide a shared common experience, family involvement and exposure to broader ideas beyond the small, rural school setting and often tie in to classroom content. The district was successful in recruiting staff for 2023-24, and this will continue to be a focus area in the future. The tutoring provided offers necessary academic supports to keep students on track for grade level progress. All actions in Goal area 1 were effective as planned.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The metrics (1.1 and 1.4) were re-worded to better align with the California Dashboard. There are no other changes to htis goal.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Maintain high rates of attendance and low suspension and expulsion rates while decreasing chronic absence.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Involvement & Family Engagement - Local Indicator (3ABC)	Met (2019 Dashboard)	Met (2021 Dashboard)	Met (2022 Dashboard)	Not yet measured for 2023-24	Met
Attendance Rate (5A)	97% (2019-20)	99% (2020-21)	95% (2021-22)	Not yet measured for 2023-24	97%
Chronic Absence (5B)	19% (2019 Dashboard)	4% (Dataquest, 2020-21)	12.5% (Dataquest, 2021-22)	40.7% (Dataquest 2022-23)	5%
Suspension rate (6A)	0% (2019 Dashboard)	0% (2020-21)	0% (2021-22)	0% (2022-23)	0%
Expulsion rate (6B)	0% (2019-20 Dataquest)	0% (2020-21)	0% (2021-22)	0% (2022-23)	0%
Percent of students interviewed on School Climate (6C)	100% (2020-21 local data)	100% (2021-22 local data)	100% (2022-23 local data)	Not yet measured for 2023-24	100%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Transportation will also be something that the district provides given the wide geographic area that is served. The Community Liaison serves a crucial roll in connecting school to home. All actions in Goal area 2 were effective as planned.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There were no changes to Goal area 2.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	All students will graduate from high school, or obtain a certificate of high school completion, prepared for post secondary and career options.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Course Access (7ABC)	Met (2019 Dashboard)	Met (Local Indicator report)	Met (Local Indicator report)	Not yet measured for 2023-24	Met

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The district was able to partner with the Shoshone Museum to provide internship experiences for high school students. Students are occasionally employed on campus as well. All actions in Goal area 3 were effective as planned.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There were no changes to Goal area 3.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. “Effectiveness” means the degree to which the actions were successful in producing the desired result and “ineffectiveness” means that the actions did not produce any significant or desired result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

California Department of Education
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